**JAVASOLT TANMENET**

a tankönyv és a munkafüzet párhuzamos felhasználásával

**heti 4 óra**

**mm**publications

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| **Week** | **Lesson** | **Contents** | **Aims of the lesson & functions** | **Grammar structures** | **Vocabulary** | **Aids and materials** | **Key competencies** |
| 1 | 1 | Introduction | Learn how to use the course book and its componentsRead the learning tips |  |  | SB, WB | tanulás kompetenciái |
|  | 2 | Hello & Cover page Module 1 | Greet and introduce oneselfExchange basic personal informationIdentify the location of buildingsDiscuss free-time activitiesTalk about one’s English-learning habits.Express preference | Question wordsPrepositions of placePrepositions of movementImperativeFull and Base infinitive-ing form | be into, crazy about, fond of, hang out with, interested in, prefer, spend time, take part in, take up (a hobby) | SBIWB & IWB material or audio and audio player | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái |
|  |  | **Module 1: Teen Age** |
| 2 | 3-5 | 1A: All about me | Discuss habitual actions and routinesDiscuss current activitiesDistinguish between temporary and permanent situationsDiscuss different aspects of teenage lifeDescribe a person’s personality | Present Simple vs Present Progressive | act, apart from, artistic, athletic, bad-tempered, be allowed to, be close to, bossy, break, can’t stand, change my mind, clumsy, competitive, easy-going, every other day, great fun to be around, head teacher, immature, in fact, intelligent, interest, IT, keen on, let sb down, let sb know, moody, occasion, opportunity, reliable, round the corner, secondary, sense of humour, sociable, strict, stubborn, take a course, tell jokes, whenever | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
|  | 6-8 | 1B: It’s the law | Talk about what’s legal or illegalRefer to past habits and situationsUnderstand signs | Past SimpleUsed to | adult, affect, against, apply, argue, as a result, be banned, break the law, business, certain, common, complain, compulsory, consent, crowd, customer, depending on, entertainment, extra, feature, fighting, frighten (away), get married, helmet, increase, injury, It’s illegal., It’s strictly forbidden., law, lawnmower, legal, make money, marriage, mow the lawn, necessarily, neglect, operate, prevent, protect, public places, require, take care of, violence | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, személyes és társas kompetenciák |
| 3 | 9-11 | 1C: Successful teens | Link past and present timeTalk about the duration of an actionFocus on the result of an action | Present Perfect Simple vs Past SimplePresent Perfect Simple vs Present Perfect Progressive | almost, be present, come round (to), company, conscious, design, develop, dolphin, earn money, end up, favour, fence, go for it, interior, management, manager, money’s rolling in, particular, provide, repair, service, shed, staff, step, successful, tricks of the trade, turn into, turn out, work out | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás, Digitális kompetenciák |
| 4 | 12-14 | 1D: Going out | Talk about different forms of entertainmentExpress opinion and give reasons |  | addict, admission, adrenalin rush, amount of money, at all times, available, be situated, be under one roof, bowling alley, check sth out, come alive, compete, concerned about, dance the night away, destination, dish, entrance fee, expect, extreme, facility, gain kilos, generally, get in shape, give sth a try, heart of the city, hiking, ice rink, ideal, indoor, keep fit, last, live music, lose kilos, lounge, low-fat snack, on duty, opening hours, outdoor, outskirts, pastime, physically, pocket, purpose, refreshment bar, selection, socialise, survive, the time of my life, use public transport, venue, whether... or..., within walking distance | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
| 5 | 15-17 | Top Skills – Learning zone | Talk about experiences at schoolExpress feelingsGive news |  | all the best, attend a class / a lesson / a course / school, be fluent in, be over, be up to one’s neck, by the way, cheat, comfortable, do well in, embarrassed, encouraging, fail a test, fail an exam, get a degree, get caught, get good/bad marks, give my regards, graduate, have a hard time doing sth, improve, It seems that..., keep in touch, latest, make progress, miss an exam / a test / a class / a lesson / school, nervous, pass a test, pass an exam, pay attention (to), proud, relative, reply, rule, satisfied, settle in, sit (for) an exam / a test, take a test, take an exam, What are you up to?, what’s more, worried | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
|  | 18-19 | Revision module 1 | Revision of vocabulary and structures of module 1Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 20 | Culture Page 1  | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák |
| 6 | 21 | Me and My country project 1 – How to behave in Hungary | Explain how you should behave in Hungary |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 22 | Test Module 1 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 23 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 24 | Video Module 1 & Cover Page Module 2 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 2 |  | cruise, excursion, flight, journey, means of transport, route, tour, travel, trip | SBIWB & IWB material | önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 2: Travel** |
| 7 | 25-27 | 2A: By sea | Narrate past events and stories | Past Simple – Past Progressive | aboard, attack, likely, board, by sea, captain, capture, crew, death, deck, difference, dirty, enemy, eye patch, fact, fiction, funeral, gun, hook, impossible, in actual fact, normal, novel, on board, original, overboard, pirate, place of birth, rob, sailor, set sail, shoulder, sword, therefore, thick, toothless, torn, traditional, treasure, usual, voyage, wooden | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 8 | 28-30 | 2B: By rail | Narrate past events and storiesSequence past actions and eventsExpress feelingsGuess the meaning of unknown words | Past Perfect Simple – Past Perfect Progressive | ahead, baggage car, be lost, brave(ly), buffet car, by rail, certainly, chief, compartment, conductor, count, courageous, cry, damage, defend, detach, disappear, eccentric, empty, engine, engineer, fire, gunshot/shot, in the meantime, knock out, line, make a mistake, manage, nevertheless, outnumbered, passenger, platform, pull, railway station, reach, reduce, rush, separate, servant, several, shoot, sleeping car, slow down, soldier, speed, terror, unconscious | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 9 | 31-33 | 2C: By air | Make comparisonsDiscuss travel and means of transportUnderstand airport languageUnderstand announcementsComplete a formAsk for and understand informationSimulate a conversation between a travel agent and a customer | Comparisons | (a piece of) baggage, aisle seat, announcement, arrival, boarding pass, book, by air, check in, clerk, delay, depart, departure, departures board, direct flight, fasten, flight attendant, gate, (hand) luggage, land, passport, return ticket, seat belt, single ticket, stopover, take off, weather conditions | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
|  | 34-36 | 2D: By road | Talk about past experiencesDescribe an accident |  | a day away, AA (Automobile Association), airbag, be injured, be involved in, bonnet, boot, brake pedal, break down, bumper, by road, concentrate on, crash into, direction, drive for… hours straight, drop sb off, enthusiastic, exceed the speed limit, fill up (with petrol), fine, flat tyre, frustrating, gear lever, go through a red light, goods, horn, ignore, in the middle of nowhere, lose control, motorway, off the road, overtake, overturn, pass, pick sb up, plan sth down to the last detail, pull over, realise, rear-view mirror, reckless, rest, road sign, run out of, rush hour, set off, skid, slam on the brakes, spare tyre, steering wheel, take away, the next thing I knew, tough, traffic jam, transport, turn red, van, vehicle, windscreen, wing mirror | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, digitális kompetenciák |
| 10 | 37-39 | Top Skills: On foot | Ask for and understand informationMake decisionsDistinguish between formal and informal language |  | a variety of, accommodation, advertisement, appreciate, assistance, backpacking holiday, beauty, breathtaking view, cottage, cultural, detail, difficulty, eco-tourism, enjoyable, experienced, fascinating, furthermore, grateful, guided city tour, hut, impressive, in advance, lie, luxurious, luxury, mention, nature/natural, on foot, package tour, peace, peaceful, per person, publish, reasonable, ruins, safari, scenery, site, special offer, stroll, To begin/start with…, tradition, trekking holiday, tropical, unbelievable, unforgettable, with regard to, wonder | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 11 | 40-41 | Revision module 2Song 1 | Revision of vocabulary and structures of module 2Self-assessmentLearn English through song lyrics |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 42 | Me and My country project 2 – A visit to Hungary | Create an itinerary for a 7-day visit to HungaryTalk about different Hungarian tourist sites. |  |  | Paper, Cover (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 43 | Test Module 2 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 44 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
| 12 | 45 | Video Module 2 & Cover Page Module 3 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 3 |  | audience, colleague, competitor, employee, spectator, team spirit, viewer, workmate | SBIWB & IWB material | kommunikációs kompetenciák, tanulás kompetenciái, matematikai, gondolkodási kompetenciák |
|  |  | **Module 3: Team spirit** |
|  | 46-48 | 3A: Teammates | Refer to conditions and their resultsTalk about possibilities and future or imaginary situationsgive reasons | Conditional Sentences Type 1 and 2 | ability, accept, anxious, avoid, be at one’s best, be in one’s shoes, behave, bother, complicated, contestant, conversation, especially, expert, fit in, for instance, get along with, get on with, glad, (im)mature, (im)patient, (im)polite, in other words, (in)correct, (in)dependent, individual, (in)expensive, (in)visible, keep a promise, keep in mind, make a suggestion, make an effort, member, organised, quality, relate to, rely on, solve, sooner or later, step out, stranger, stressed out, suggest, sympathetic, take into consideration, There’s more to it!, trust, (un)familiar, (un)sure, (un)willing, work on | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
| 13 | 49-51 | 3B: TV challenge | Give reasonsTalk about future timeMake predictionsTalk about one’s favourite free-time activitiesExchange viewsTransfer from verbal to visual information | Future willFuture going toFuture Perfect Simple | as busy as a bee, as free as a bird, as hungry as a wolf, as light as a feather, as quick as lightning, as quiet as a mouse, as solid as a rock, as white as snow, attach, be nearly done, Brilliant!, capsize, cause, challenge, consider, crowded, documentary, drop, float, invention, keep one’s fingers crossed, make a trade, Not to worry., opponent, optimistic, power, powerful, reality show, rise, rubbish tip, sink, sitcom, speedboat, stability, stable, talk show, ton, weigh, What on earth is it? | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, személyes és társas kompetenciák |
| 14 | 52-54 | 3C: Hit the charts | Define people, things and placesGive additional information about people, things and placesExpress preference | Defining relative clausesNon-defining relative clauses | album, award, best-selling, chart, co-star, compose, copy, make one's debut, ex-, fan, form, lyrics, major, receive, release, reunite, rise to fame, shortly after, single, solo artist, split (up), worldwide | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 15 | 55-57 | 3D: Groups in nature | Give reasonsExchange viewsDiscuss facts about animals |  | ant, as well as, bank, bark, chase, co-operate, colony of beavers, consist of, contribute, crush, cut down, dam, deer, efficient, escape, exist, extraordinary, flock of birds, front teeth, gather, give orders, growl, helpless, herd of cows, hive, human, hunting, in captivity, in order for, moose, nearby, nectar, otherwise, pack of wolves, paw, predator, prey, pursue, risk, scent, school of fish, sharp, signal, species, stream, swarm of bees, teamwork, threat, timing, unique, warn | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás, személyes és társas kompetenciák, Digitális kompetenciák |
|  | 58-60 | Top Skills: Be a good sport | Give reasonsTalk about one’s favourite free-time activitiesExchange viewsArgue for and againstAgree and disagree |  | achievement, advantage, all in all, athlete, be a good/bad loser, be a (good) sport, benefit, burn calories, cancel, change of scenery, disadvantage, embarrassing, encourage, even though, failure, gain, in conclusion, last but not least, loss, membership fee, monotonous, moreover, on the whole, preference, professional help, reaction, reason, share, show up, solution, team pride, To sum up..., When it comes to..., work towards a goal | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 16 | 61-62 | Revision module 3 | Revision of vocabulary and structures of module 3Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 63 | Culture Page 2  | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák |
|  | 64 | Me and My country project 3 – National parks | Know about the national parks in Hungary and the UKTalk about Hungarian national parks in English |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
| 17 | 65 | Test Module 3 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 66 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 67 | Video Module 3 & Cover Page Module 4 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 4 |  | addictive, stressed, stressful, style, tempting, terrified, thrilled | SBIWB & IWB material | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, tanulás kompetenciái |
|  |  | **Module 4: Action** |
| 18 | 68-70 | 4A: Action freaks | Express opinion and justifyAgree and disagreeExchange views | Passive Voice IVerbs with two objects | accessories, acrobat, all year round, alternative, assist, authentic, beforehand, casual, certificate, cope (with), demonstration, emergency, employ, entertain, equipment, gift, grilled food, height, hose, incident, instruct, jet, juggle, leggings, level of fitness, mathematics, max (maximum), min (minimum), occupation, out of the ordinary, panic, politics, profession, reception, relatively, siren, sound, suitable, throughout, tracksuit bottom, trapeze artist, type, weight, wonder | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
| 19 | 71-73 | 4B: Take action | Express opinion and justifyAgree and disagreeRespond to newsDiscuss problems and suggest solutions | Passive Voice II | as long as it takes, be totally against, construction worker, count on, count sb in, count sb out, department store, destroy, get away with, Get out of here!, get round to, handy, hunger strike, I bet you!, include, It doesn’t matter., Let’s face it., make sb do sth, media, MP (Member of Parliament), nature reserve, not to mention, parking space, petition, prepare, protest, protest march, put up, put up with, remind, round up, sign, sit-down protest, take action, take ages, take it easy, tourist attraction, town hall, unpleasant, up to a point, What are you on about?, Who cares?, woods | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
|  | 74-76 | 4C: Action replay | Express opinion and justifyAgree and disagreeDiscuss problems and suggest solutionsDescribe situations and their consequencesExpress contrastExpress cause and resultExpress purpose | Clauses of resultClauses of concessionClauses of purpose | arrest, behaviour, controversial, final whistle, focus, for life, hooligan, hooliganism, insult, measures, minor offence, occur, penalty, pitch, post, pre-match, ruin, second half, semi-final, support, suspected, troublemaker, unacceptable | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, kreatív alkotás, Digitális kompetenciák |
| 20 | 77-79 | 4D: Action-packed | Describe viewsDescribe feelings |  | action-packed, advanced, along with, amazed, average, beat, breathe, carbohydrate, chest, clothing, constructor, cross the finish line, diet, endurance, ensure, fat, fireproof material, first aid kit, fit into, heart, heat, high/low in..., hip, in / out of control, in / out of danger, in / out of order, in / out of sight, in / out of trouble, in / out of use, in a good/bad mood, in a hurry, in case of, in common, in general, in particular, motor race, muscle, (not) surprisingly, nowadays, off-season, out of breath, out of date, out of one’s mind, out of the question, out of work, series, specially designed, strengthen, suffer (from), thin, training, trapped in, weightlifter | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
| 21 | 80-82 | Top Skills: Lights, camera, action! | Express opinion and justifyAgree and disagreeExchange views |  | based on, be set, blockbuster, box-office hit, cast, direct, director, ending, explosion, face, hero/heroine, highly, hilarious, leading role, length, mission, moving, overall, plot, recommend, reveal, review, scene, secret, soundtrack, special effects, spectacular, stunt, stuntman/stuntwoman, supporting cast, suspense, terrific, thriller, TV mini-series, (un)predictable, villain, violent, You shouldn’t miss it for the world!, You'll be on the edge of your seat. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás, Digitális kompetenciák, tanulás kompetenciái |
|  | 83--84 | Revision module 4Song 2 | Revision of vocabulary and structures of module 4Self-assessmentLearn English through song lyrics |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
| 22 | 85 | Me and My country project 4 – Hungarian film festival | Write about a Hungarian film |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 86 | Test Module 4 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 87 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 88 | Video Module 4 & Cover Page Module 5 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 5 |  | elderly person, grown-up, newborn, toddler | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, tanulás kompetenciái |
|  |  | **Module 5: Being human** |
| 23 | 89-91 | 5A: Then and now | Express possibility in the present and futureMake hypotheses and deductions about the present and past | Modal verbs I (may, might, could, must, can’t) | a part of, admit, adolescent, after all, alike, ancestor, appliance, artwork, beside, buffalo, campfire, cave, concrete, conveniently, cooker, device, early, edible, electric, get sth right, in the first place, jungle, junior, main source, mentally, microwave, modern-day, occasionally, perfect, perhaps, ritual, scientific, unscientific, section, simple, skin, spear, thought, underground, youth | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
| 24 | 92-94 | 5B: We’re only human | Express obligation prohibition and lack of necessityTalk about past experiencesExpress feelings and emotions | Modal verbs II (must, have to, need) | a pain in the neck, annoyance, barely, be on top of the world, be over at sb's house, be over the moon, blush, brick, burst out laughing, cheer, clap, drive me up the wall, embarrassment, fear, funny (strange), get sb’s attention, give sb a look, go bright red, happiness, hide, I wanted the ground to open and swallow me up., interruption, jump out of my skin, lamp post, moment, move, on stage, one’s heart is in one's mouth, rip, rose, show off, the splits, yell | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
| 25 | 95-97 | 5C: Social beings | Express feelings and emotionsState a problemAsk for and give adviceUnderstand recorded messagesExpress preferenceMake suggestionsExpress opinions | Would ratherHad betterShould | advice, apologise, apparently (not), be supposed to, bill, blame, criticise, cross one’s mind, electricity, flatmate, friendship, get over, give sth a lot of thought, I haven’t got a clue., I hope I’ve been of some help to you., liar, messy, on time, react, social, sort things out, stingy, treat, trouble | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
|  | 98-100 | 5D: One of a kind | Express feelings and emotionsSequence past actions and eventsRead between the lines |  | anger, at once, at the sight of, belong, break a promise, companion(ship), creation, creator, cry, curse, darkness, deny, disappointment, disgusted, equal, fall asleep, female, fill with, footstep, for one’s sake, from head to foot, generation, go through one’s mind, guilt, harm(ful/less), hatred, help(ful), hope(less), hurt, in return, innocent, kindness, laboratory, life(less), lock, loneliness, make peace, master, murder, pain(ful), puzzled by, rejection, relief, relieved, revenge, shore, storm, strength, taste(less), tear, tie up, tremble, ugliness, use(ful), wicked, wickedness, You owe me. | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás, személyes és társas kompetenciák, Digitális kompetenciák |
| 26 | 101-103 | Top Skills: Helping people | Sequence actions and eventsDescribe events |  | achieve, additional fee, advertise, atmosphere, attract, brush, bucket, cause, direct (show the way), donate, donation, dry, equipment, flyer, food/book stall, fundraiser, generous, hand out, homeless, lazy, liquid soap, make profit, on sale, pay off, play, pleasant, promotion, provide sb with sth, publicity, put effort into sth, put into practice, put pressure on, put the blame on sb, raise money, second-hand, set a goal, set a task, set an example, sign, sign up, sponge, towel, upbeat music, vacuum, volunteer, voucher, wax, Well done! | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás, személyes és társas kompetenciák |
| 27 | 104-105 | Revision module 5 | Revision of vocabulary and structures of module 5Self-assessment |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 106 | Culture Page 3 | Introduce students to the culture of the English-speaking world |  |  | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, önkifejezés és kulturális tudatosság kompetenciái, munkavállalói, innovációs és vállalkozói kompetenciák |
|  | 107 | Me and My country project 5 – Our future town | Make predictions about the futureCreate plans for their future home town |  |  |  | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 108 | Test Module 5 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
| 28 | 109 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 110 | Video Module 5 & Cover Page Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situationIntroduce topic of module 6 |  | backwards, forwards, There’s no time like the present., Time flies when you're having fun., Time heals all wounds., Time is money., Times are changing. | SBIWB & IWB material | kommunikációs kompetenciák, matematikai, gondolkodási kompetenciák, tanulás kompetenciái |
|  |  | **Module 6: Time** |
| 29 | 111-113 | 6A: Telling the time | Refer to quantity | QuantifiersCountable and uncountable nouns | a couple of, accurate, adulthood, age, alarm, belief, calculate, clear, correct, cure, disease, exact, forever, from then on, glance, go off (alarm), handwriting, leap year, make up for sth, medical science, over and over again, pocket watch, possible, process, repeat, respect, set a watch, short (of sth), stare, take off, tell the time, theoretically, theory, wrist | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, Digitális kompetenciák |
|  | 114-116 | 6B: Wrong place, wrong time | Narrate past experiencesSummariseExpress regretDistinguish between British and American English | Conditional Sentences Type 3 | a packet of, absolutely, apartment, beef, burglar, can opener, cell phone, chips, crisps, delighted, elevator, fall (season), furious, garbage, go bananas, I can’t take it any more., It dawned on me., lift, liver, long weekend, miserable, movie, multi-storey, nasty, no way out, one by one, pants, parking garage, petrified, pop into, power failure, recover, sneakers, soccer, starve to death, step into, tedious, tiny, truly, turn up, vacation, wrong place, wrong time | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 30 | 117-119 | 6C: On time | Express regretMake wishes | Wish / If only | arrange, behind the times, college, Fancy going...?, for the time being, from time to time, in no time, in time, punctual, punctuality, take time off, take your time, time’s up | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kommunikációs kompetenciák |
| 31 | 120-122 | 6D: Time to read | Express preferenceExpress opinions and give reasonsSimulate a conversation between an assistant in a bookshop and a customer |  | a book hard to put down, a great read, a must, adore, amused/-ing, astonished/-ing, author, autobiography, biography, blurb, celebrity, classic, comedian, contain, cosmetic, couple, cover, crime fiction, criminal, detective, editor, educate, era, fall in love, force, get my teeth into, get sb going, get sb thinking, get together, gossip, hardly anybody, historian, horror, husband, late 1930s, light material, made-up, make one’s way back, mankind, nightmare, operation, plastic surgery, poetry, pose (a question), present, romance, self (pl. selves), spare time, start off, surgeon, technology, the point of, time on my side, young at heart | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák, kreatív alkotás |
| 32 | 123-125 | Top Skills: Long time no see | InviteMake arrangements |  | accept/acceptance, announce/announcement, appear/appearance, arrange/arrangement, As for..., attend/attendance, ceremony, education, essay, good deal, graduate/graduation, heavy clothes, I hope you can make it., imagine/imagination, impress/impression, improve/improvement, incredible, inform/information, invite/invitation, meet up with, organise/organisation, perform/performance, rent, ring, straight after, swimsuit, tie, village | SBIWB & IWB material or audio and audio player | matematikai, gondolkodási kompetenciák, munkavállalói, innovációs és vállalkozói kompetenciák, kreatív alkotás |
|  | 126-127 | Revision module 6Song 3 | Revision of vocabulary and structures of module 6Self-assessmentLearn English through song lyrics |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái, matematikai, gondolkodási kompetenciák, kommunikációs kompetenciák |
|  | 128 | Me and My country project 6 – Top 5 Historical events | Understand some events of British historyTalk about events in Hungarian history |  |  | Worksheets (teacher’s assistant) | tanulás kompetenciái, kreatív alkotás, önkifejezés és kulturális tudatosság kompetenciái, kommunikációs kompetenciák, Digitális kompetenciák |
| 33 | 129 | Test Module 6 | Evaluate students’ progress |  |  | Module tests (teacher’s assistant) |  |
|  | 130 | Correction of module test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 131 | Video Module 6 | Revise basic vocabularyPresent key vocabulary and grammar in an authentic situation |  |  | SBIWB & IWB material | kommunikációs kompetenciák |
| 34 | 132-133 | Revision modules 1-6 | Revision of vocabulary and structures of modules 1-6 |  |  | SBIWB & IWB material or audio and audio playerIf necessary, WB (extra grammar practice) | tanulás kompetenciái |
|  | 134 | Final test | Evaluate students’ progress |  |  | Final tests (teacher’s assistant) |  |
|  | 135 | Correction of final test | Allow students to learn from their own mistakes  |  |  | corrected tests | tanulás kompetenciái |
|  | 136 | End-of-course evaluation | Evaluate the results of the course |  |  |  | tanulás kompetenciái |